

## The International School of Podgorica - United Kids International Montenegro ACADEMIC INTEGRITY POLICY

Our school is committed to developing students of character who demonstrate civic, social and personal responsibility. The characteristics we value and expect from students include effort, honesty, respect, responsibility, perseverance and self-discipline. As such, academic integrity is an obligation for all students.

## **Violations and Definitions**

Any of the following are acts of <u>academic dishonesty</u> and therefore violations of the Academic Integrity Policy. Students caught in the act of academic dishonesty before the act has been completed are also in violation of this policy.

- A. **Cheating** is any activity in which a student <u>deliberately misrepresented their actual academic achievement</u>. Examples include but are not limited to: changing a grade on a paper; correcting a classmate's work; using cheat sheets; using cell phones or other electronic devices on tests or assignments; writing answers on skin or clothing; stealing an exam or providing information about an exam before other students have taken it.
- B. Plagiarism is a form of academic dishonesty where a student intentionally takes and/or uses as their own work another's published or unpublished thoughts, ideas, or writings. Verbatim repetition or paraphrasing without acknowledgement of another person's writing, work, or research is also plagiarism. Examples include but are not limited to: copying; cutting and pasting online sources; using references without quoting a source; submitting another student's work as their own. Software and applications that generate pieces of work from topics are considered violations of academic integrity.
  Self Plagiarism is the act when a student submits an identical assignment he or she had previously produced for either the same class or a different class.
- C. **Misrepresentation** includes any fabrication or false presentation of data, quotations, sources, or other information. Examples include but are not limited to: making up information on an assignment to prove their ideas; lying about others or oneself in an assignment.
- D. Aiding or Abetting includes helping another student to cheat, plagiarize, misrepresent or otherwise engage in academic dishonesty.
- E. **Falsifying** includes creating, altering or reporting information that is not authorized such as creating data or information that should have been collected during an experiment or researched source.
- F. Asking, Persuading, or Coercing another student to engage in any of the behaviors listed above is a violation of this policy.

## Procedures

If a teacher perceives a violation of the Academic Integrity Policy, the teacher will individually alert the student(s) involved and notify the Department Coordinator, Counsellor or Head of School.

To decide if the case requires follow-up, the Department Coordinator will confer with the student about the circumstances and evidence. Evidence will be collected and documented on the Academic Integrity Violation Report (blue form.)

- 1. Teacher collects evidence. This includes, but is not limited to:
- Copy of the resource (site, book, article, etc.)
- Another student's work that demonstrates the same words.
- Student's previous work to show abilities or identical produced work

2. Meet with the student and Department Coordinator to show the evidence and ask student questions regarding their admittance to the allegation. Also, take time to explain the seriousness of integrity (trustworthiness).

3. Report and Consequences given to the student during the meeting based on whether or not the student admits to the offense.

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|--------------------------------------|---|---|---|
| Admits Allegation                    | <b>1st Offense Violation</b><br>- Student signs<br>Academic Integrity<br>Violation Report<br>- Email sent to parents<br>by the Department<br>Coordinator<br>- Student recreates the<br>assignment reducing<br>points by 20%. This<br>means that a perfect<br>score would not<br>exceed 80%. Mistakes<br>and rubric points<br>reduced from that<br>score.<br>- Report stored<br>internally in students<br>file to track possible | 2nd Offense Violation<br>- Student signs<br>Academic Integrity<br>Violation Report<br>- Email sent to parents<br>by the Department<br>Coordinator warning<br>suspension if this<br>offense reoccurs.<br>- Student recreates the<br>assignment reducing<br>top points by 30%.<br>This means that a<br>perfect score would not<br>exceed 70%. Mistakes<br>and rubric points<br>reduced from that<br>score.<br>- Report stored | <ul> <li>3rd Offense Violation</li> <li>Student signs</li> <li>Academic Integrity</li> <li>Violation Report</li> <li>Email sent to parents</li> <li>by the Department</li> <li>Coordinator and</li> <li>parents invited to</li> <li>school for a meeting</li> <li>with Department</li> <li>Coordinator and</li> <li>School Counsellor</li> <li>Student receives a</li> <li>maximum of 50% for</li> <li>perfect assignment and</li> <li>is suspended for 2</li> <li>days</li> <li>Report stored in</li> <li>students file and</li> </ul> |
|                                      | patterns of behavior  | internally in students  | shared with incoming  |
|                                      |   | file to track possible  | schools along with their  |
|                                      |   | patterns of behavior  | report card.  |
| Contests Alle <mark>gation</mark> s, | 1st Offense Violation   | 2nd Offense Violation   | <b>3rd Offense Violation</b>  |
| but Evidence Proves                  | - Email sent to parents   | - Parents invited to  | - Parents come to   |
| Allegation                           | by the Department   | school for a meeting  | school for a meeting  |
|                                      | Coordinator including   | with the Department   | with the Head of  |
|                                      | the evidence<br>- Student receives a  | Coordinator and<br>School Counselor   | School and School<br>Counselor to discuss   |
|                                      | maximum of 70% for a  | - Student receives a  | whether the student will  |
|                                      | perfect assignment  | 0% for the assignment   | continue to study at  |
|                                      | - Student will meet with  | - Student receives  | UKIM.   |
|                                      | School Counselor for  | suspension for 2 days   | - Student receives a  |
|                                      | mandatory 2 sessions  | and mandatory 3   | 0% for the assignment   |
|                                      | - Report stored   | meetings with School  | - Report stored in  |
|                                      | internally in students file to track possible   | Counselor upon return Report stored in  | students file and<br>shared with incoming   |
|                                      | patterns of behavior  | students file and   | schools along with their  |
|                                      |   | shared with incoming  | report card.  |
|                                      |   | schools along with their  |   |
|                                      |   | report card.  |   |